

Lecture 10 8 Oct 07

Williams Sister Tennis

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	L	R	
V	50, 50	80, 20	p^*
R	90, 10	20, 80	$1-p^*$

$$(p^*, 1-p^*) = (.7, .3)$$

$$(q^*, 1-q^*) = (.6, .4)$$

$$\begin{aligned} p^* &= .7 \\ q^* &= .6 \end{aligned}$$

Check p^* is a BR (ℓ^*)

$$\begin{aligned} \text{Venus' payoffs } L &\rightarrow 50(.6) + 80(.4) \rightarrow .62 \\ R &\rightarrow 90(.6) + 20(.4) \rightarrow .62 \end{aligned}$$

$$\begin{aligned} \text{Venus' payoffs from } p^* &\rightarrow (.7)[.62] + (.3)[.62] \rightarrow = .62 \end{aligned}$$

We can see that Venus has no strictly profitable pure-strategy deviation.

«this implies there's no strictly profitable mixed-strategy deviation, either»

Lesson: We only ever have to check for strictly profitable pure-strategy deviation

«Dating» "Battle of the Sexes"

	AP	D	REP	
N	2, 1	0, 0	P	
REP	0, 0	1, 2	$(1-p)$	

pure-strategy «(Nash Eq.)» (AP, AP)
 (REP, REP)

Find a mixed NE of this game ...

To find NE q , use Nina's payoffs

$$\begin{aligned} N \text{ AP} &\rightarrow 2q + 0(1-q) \\ N \text{ REP} &\rightarrow 0q + 1(1-q) \end{aligned} \quad \left. \begin{array}{l} 2q = 1(1-q) \\ 0q = 1 - 1q \end{array} \right\} \begin{array}{l} q = \frac{1}{3} \\ 1-q = \frac{2}{3} \end{array}$$

To find NE p , use David's payoffs

$$\begin{aligned} D \text{ AP} &\rightarrow 1p + 0(1-p) \\ D \text{ REP} &\rightarrow 0p + 2(1-p) \end{aligned} \quad \left. \begin{array}{l} 1p = 2(1-p) \\ 0p = 2 - 2p \end{array} \right\} \begin{array}{l} p = \frac{2}{3} \\ 1-p = \frac{1}{3} \end{array}$$

Check that $p = \frac{2}{3}$ is BR for Nina

$$\begin{aligned} N \text{ AP} &\rightarrow 2(\frac{1}{3}) + 0(\frac{2}{3}) \\ N \text{ REP} &\rightarrow 0(\frac{1}{3}) + 1(\frac{2}{3}) \end{aligned} \quad \left. \begin{array}{l} = \frac{2}{3} \\ = \frac{2}{3} \end{array} \right\}$$

$$P \rightarrow \frac{2}{3}[\frac{2}{3}] + \frac{1}{3}[\frac{2}{3}] = \frac{2}{3}$$

«no strictly profitable pure deviation.

⇒ no strictly profitable mixed deviation, either »

$$NE = \left[\begin{array}{cc} (\frac{2}{3}, \frac{1}{3}), & (\frac{1}{3}, \frac{2}{3}) \\ P & 1-P \\ q & 1-q \end{array} \right] \rightarrow \begin{array}{cc} \frac{2}{3} & \frac{2}{3} \\ \frac{2}{3} & \frac{2}{3} \end{array}$$

«payoffs are low because they fail to meet sometimes»

$$\text{Prob(meet)} = \frac{2}{3}\frac{1}{3} + \frac{1}{3}\frac{2}{3} = \frac{4}{9}$$

«meaning Prob(not meet) = $\frac{5}{9}$, over half the time!»

«Interpretations of mixing probabilities

1. People literally randomizing

2. Beliefs of others' actions (that make you indifferent between things you'd do)

3. ... "Proportions of Players" »

taxpayer

	H	C	
Auditor	A	2, 0	$4, -10$
N	4, 0	0, 4	$1-p$

«No pure NE»

Find (mixed) NE here

$$\left[\left(\frac{2}{7}, \frac{5}{7} \right), \left(\frac{2}{3}, \frac{1}{3} \right) \right]$$

$$\begin{aligned} \text{Auditor} \quad A &\rightarrow 2q + 4(1-q) \\ &\rightarrow 4q + 0(1-q) \end{aligned} \quad \left. \begin{array}{l} 2q = 4(1-q) \\ 4q = 0 \end{array} \right\} \begin{array}{l} q = \frac{2}{3} \\ 1-q = \frac{1}{3} \end{array}$$

$$\begin{aligned} \text{Tax} \quad H &\rightarrow 0 \\ C &\rightarrow -10p + 4(1-p) \end{aligned} \quad \left. \begin{array}{l} 0 = 4 - 14p \\ 10p = 4 \end{array} \right\} \begin{array}{l} 4 = 14p \\ p = \frac{2}{7} \end{array}$$

<< So think of $\frac{2}{3}$ as proportion of people being honest on their taxes. >>

Policy Lets raise the fine to -20

		T	
		H	C
		Aud	2, 0 4, -20
		N	4, 0 0, 4
		q	1-q
		p	1-p

What happens to tax compliance q ?

$$\begin{aligned} \text{Aud } A &\rightarrow 2q + 4(1-q) \\ N &\rightarrow 4q + 0(1-q) \end{aligned} \quad \boxed{q = \frac{2}{3}}$$

$$\begin{aligned} T \quad H &\rightarrow 0 \\ C &\rightarrow -20p + 4(1-p) \end{aligned} \quad \boxed{24p = 4} \quad \boxed{p = \frac{1}{6} < \frac{2}{3}}$$

<< In equilibrium, rich will be audited more >>
(but will cheat with same [equilibrium] rate)

<< To get higher compliance rate:

- Change payoffs to auditor
 - make it less costly to do an audit
 - give a bigger gain for catching a cheater
- or set audit rates higher, by Congress
 - but Congressmen are wealthy and may have a conflict of interest >>

Lesson 1: Can interpret proportions of people playing

Lesson 2: Check only for pure deviations

Lesson 3: Row v. column payoffs + incentives

Next time: evolution...

Open Yale courses